

## RBT Task List and Compliance Codes Organized by Training Topic

Module #	Module	Topic	RBT Task List and/or Professional & Ethical Code
<b>1</b>	<b>Foundational Knowledge</b>	Welcome	
		Autism characteristics	BACB RBT guideline 1.01 reliance on scientific knowledge, 1.02 boundaries of competence, 1.03 maintaining competence through professional development, 2.01 accepting clients
		Behavior Basics	D-02
		Applying the ABCs	B-01, D-02
		Evidence Based Practice	BACB RBT guideline 1.01 reliance on scientific knowledge, 1.02 boundaries of competence, 1.03 maintaining competence through professional development
<b>2</b>	<b>Discrete Trial Training and Data Collection</b>	Creating Objective Session Notes	B-01, E-01, E-02, E-03
		Data Collection	A-02, A-03, A-04, B-01, B-04
		Discrete Trial Training	A-01, C-04, C-07
		Data Entry and Graphing	A-05
		Reading Skill Acquisition Plans	C-01, C-02
<b>3</b>	<b>Prompting and Error Correction</b>	Review and Expansion of Behavioral Principles	C-03, D-03, D-04, C-07
		Prompting	C-04, C-08, C-09, C-10
		Error Correction	C-04, C-05, C-08
		Error Analysis	E-02, E-03
		Antecedent Strategies to Promote Session Engagement	D-03
<b>4</b>	<b>Expanded Reinforcement</b>	Aspects of Reinforcement	C-03
		Schedules of Reinforcement	C-03, D-03
		Token Systems	C-03, D-03
		Identifying Preferred Items	B-02
<b>5</b>	<b>Beyond Discrete Trial</b>	Incidental Teaching	C-03, C-05, C-10
		Generalization and Maintenance	C-11
<b>6</b>	<b>Reducing and Responding to Challenging Behavior</b>	Behavior Reduction Procedures	D-03, D-04, D-05
		Emergency Protocols	B-01, D-01, D-06, E-02
<b>7</b>	<b>Promoting Independence</b>	Promoting Communication	C-03, C-05, C-10, D-02
		Visual Supports	C-08, C-06, C-10, C-11
		Teaching Daily Living Skills	A-02, C-06, C-10, C-11, C-12
<b>8</b>	<b>Ethics and Professional Conduct</b>	Restraints and Aversive Interventions	E-04, E-05
*Note. Professional guidelines and Ethical Conduct topics together cover <b>all</b> RBT BACB Professional and Ethical Compliance Codes*		Professional Guidelines	B-03, C-12, E-03, E-05, F-01, F-02, F-03, F-04, F-05. BACB RBT Guidelines 1.01-1.07, 2.02, 2.05, 2.06-2.08, 2.10, 2.11, 3.01, 4.10, 6.01, 6.02, 8.02, 8.03, 8.05, 8.06, 9.01, 9.09, 10.07
		Ethical Conduct for Behavior Interventionists	F-03, F-04, F-05, BACB RBT Guidelines 7.01, 7.02, 8.01, 10.01, 10.02, 10.03, 10.04, 10.05, 10.06